

## ***DR. MUHAMMAD ISLAM***

**Assistant Professor, HOD/Incharge**, Department of English Language Teaching and Linguistics, Institute of Education and Research, University of the Punjab  
Lahore, Pakistan.

Phone Office: 04299231151; Mobile: 0321-4052731

[islam950@hotmail.com](mailto:islam950@hotmail.com); [mislam.ier@pu.edu.pk](mailto:mislam.ier@pu.edu.pk)

---

### **PROFESSIONAL EXPERIENCE**

#### **Assistant Professor**

2013– to date

#### **University of the Punjab, Lahore, Pakistan**

Teaching English language, Linguistics, Applied Linguistics, Language Skills/Methods, Academic Writing and Research Methods in Applied Linguistics

#### **Lecturer**

2008– 2013

#### **University of the Punjab, Lahore, Pakistan**

Taught English language and Applied Linguistics

#### **Lecturer**

2004– 2008

#### **University of Engineering and Technology, Lahore, Pakistan**

Taught English language and communication skills

#### **Lecturer**

2003– 2004

#### **National University of Modern Language, Lahore, Pakistan**

Taught English language courses

---

- Have an experience of teaching students at postgraduate level (Masters, MPhil and PhD).
- Also supervising research works at Masters, MPhil and PhD Level.

### **EDUCATIONAL QUALIFICATIONS**

#### **PhD**

2013

#### **Applied Linguistics/Language Education**

School of Education

University of Leeds, Leeds, UK

#### **MA**

2009

#### **Applied Linguistics & TESOL**

School of Education

University of Leicester, Leicester, UK

#### **MA**

2001

#### **English**

Government College, Lahore, Pakistan

#### **BA**

1999

Government College, Lahore, Pakistan

---

## **PhD Thesis Topic**

L2 Motivational Self System and Relational Factors Affecting the L2 Motivation of Pakistani Students in the Public Universities of Central Punjab, Pakistan

## **RESEARCH INTERESTS**

Language Education, Second/Foreign Language Acquisition, L2 Motivation and Attitudes, Critical Discourse Analysis, English Language Teaching (ELT)

## **MAJOR AREAS OF TEACHING**

SLA, Semantics and Pragmatics, Teaching Methods in ELT, Research Methods in Applied Linguistics/ELT, Academic Writing, Communication Skills

## **EDITORIAL EXPERIENCE**

Language Editor (2017 - to date), Bulletin of Education & Research (research journal), Institute of Education & Research, University of the Punjab, Lahore.

Member Advisory Board (2020 - to date): Journal of English Language, Literature and Education, Lahore Garrison University, Lahore.

## **RESEARCH JOURNAL PUBLICATIONS**

Islam, M., Lamb, M., & Chambers, G. (2013). The L2 Motivational Self System and National Interest: A Pakistani perspective. *System*, 41, 231 - 244.

<https://www.sciencedirect.com/science/article/pii/S0346251X13000274>

Islam, M. (2015). The Differences and Similarities between English for Specific Purposes (ESP) and English for General Purposes (EGP) Teachers. *Journal of Research in Humanities*, 11, 67-77.

<http://pu.edu.pk/images/journal/english/PDF/4.%20ESP%20vs%20EGP%20Teacher%20Article%20after%20revision%2013-12-14.pdf>

Islam, M., Khan, M. K., & Rashid, H. (2015). Power and Media: A Critical Discourse Analysis of Pro-Government and Independent Press in Pakistan. *Kashmir Journal of Language Research*, 18 (2), 124-137.

Humera, N., Amin, M., Islam, M. (2017). How to Enhance Students' Motivation to Learn English as a Second Language? A Case of a Pakistani Public University. *Journal of Research in Humanities*, LIII, 201-216.

[http://pu.edu.pk/home/journal/jrh/V\\_LIII\\_Jan\\_2017.html](http://pu.edu.pk/home/journal/jrh/V_LIII_Jan_2017.html)

Shahbaz, M., Islam, M., & Malik, M. A. (2017). Role of Gender Differences and Parents' Education in Shaping L2 Motivation of Pakistani Students. *Journal of Research and Reflections in Education*, 11(2), 210-223.

<https://www.ue.edu.pk/jrre/articles/1100120.pdf>

Khalil, U., Islam, M., Chattha, S. A., & Qazalbash, F. (2017). Persuasion and Political Discourse: A Critical Discourse Analysis of Imran Khan's Selected Election Speech. *Pakistan Vision*, 18(2), 193 - 210.

[http://pu.edu.pk/images/journal/studies/PDF-FILES/Article-11\\_v18\\_2\\_Dec17.pdf](http://pu.edu.pk/images/journal/studies/PDF-FILES/Article-11_v18_2_Dec17.pdf)

- Amin, M., Tatlah, I. A., & Islam, M. (2018). Leadership Styles of the Campus Principals and Divisional Directors in a Public University of Pakistan. *Bulletin of Education and Research*, 40(1), 155-181. [http://pu.edu.pk/images/journal/ier/PDF-FILES/13\\_40\\_1\\_18.pdf](http://pu.edu.pk/images/journal/ier/PDF-FILES/13_40_1_18.pdf)
- Islam, M. (2018). The Symbolic Capital and Expanding Roles of English: A study of L2 Attitudes in a Pakistani EFL context. *Bulletin of Education and Research*, 40(1), 39-56. [http://pu.edu.pk/images/journal/ier/PDF-FILES/4\\_40\\_1\\_18.pdf](http://pu.edu.pk/images/journal/ier/PDF-FILES/4_40_1_18.pdf)
- Shaheen, A., Qamar, S., & Islam, M. (2018). Obsessive 'Westoxification' versus the Albatross of Fundamentalism and Love as Collateral Damage in Kamila Shamsie's Home Fire. *Journal of Research in Humanities*, LIV, 150-167. [http://pu.edu.pk/images/journal/english/PDF/09\\_LIV\\_Jan\\_18.pdf](http://pu.edu.pk/images/journal/english/PDF/09_LIV_Jan_18.pdf)
- Ranjha, M., Islam, M. (2018). Association vs Disassociation: An Analysis of Inclusive and Exclusive Plural Personal Pronouns in the Pakistani Parliamentary Speeches. *Bulletin of Education and Research*, 40(2), 195-205. [http://pu.edu.pk/home/journal/32/V40\\_2\\_2018.html](http://pu.edu.pk/home/journal/32/V40_2_2018.html)
- Islam, M. (2019). Learning Experiences and Motivation of Undergraduate Students in Pakistani EFL Classrooms: A Qualitative Study. *Bulletin of Education and Research*, 41(1), 221-234. [http://pu.edu.pk/images/journal/ier/PDF-FILES/15\\_41\\_1\\_19.pdf](http://pu.edu.pk/images/journal/ier/PDF-FILES/15_41_1_19.pdf)
- Islam, M. (2019). National and Collective Interests Motivating English Language Learners in a Pakistani Context. *Pakistan Vision*, 20(1). [http://pu.edu.pk/images/journal/studies/PDF-FILES/19\\_v20\\_1\\_19.pdf](http://pu.edu.pk/images/journal/studies/PDF-FILES/19_v20_1_19.pdf)
- Qazalbash, F., Islam M., Ullah, I., Khaleel, B. (2019) Reinforcement of Patriarchal Structures in Pakistani Society: A Critical Discourse Analysis of Chinoy's A Girl in The River: The Price of Forgiveness. *Journal of the Research Society of Pakistan*, 56 (2), 163-173. [http://pu.edu.pk/images/journal/history/PDF-FILES/14\\_56\\_2\\_19.pdf](http://pu.edu.pk/images/journal/history/PDF-FILES/14_56_2_19.pdf)
- Qazalbash, F., Islam M., Ullah, I. (2019) The Socio-political Construction of 'Honor' in the Patriarchal Society of Pakistan. *South Asian Studies*, 34 (2), 525-538. <http://journals.pu.edu.pk/journals/index.php/IJSAS/article/view/3281>
- Nasir, H., Qazalbash F., Islam M. (2019) The Imperialistic Notions in The Linguistic Elements Of Education Policy Of Pakistan (2009): A Historical Discourse Analysis. *Journal of Research & Reviews in Social Sciences Pakistan*, 2 (1), 313-319. <http://journal.kinnaird.edu.pk/wp-content/uploads/2020/01/6-THE-IMPERIALISTIC-NOTIONS-IN-THE-LINGUISTIC-ELEMENTS-OF-EDUCATION-1.pdf>
- Amin, M., Qudsia, K., Islam, M. (2019). Teacher Educators' Beliefs regarding Elementary School Curriculum in Pakistan. *Journal of Elementary Education*, 29(1), 17-32. [http://pu.edu.pk/images/journal/JEE/PDF/2\\_v29\\_1\\_19.pdf](http://pu.edu.pk/images/journal/JEE/PDF/2_v29_1_19.pdf)
- Islam, M., Lodhi, A. S. & Khan, A. M. (2020). Future L2 Selves of Pakistani Learners of English: A Qualitative Perspective. *Linguistics and Literature Review*, 6(1), 39- 55. <https://journals.umt.edu.pk/index.php/llr/article/view/587>
- Ahmad, H. N., Islam, M. & Naqvi, S. A. (2020). The Effectiveness of Technology-mediated Task-Based Language Teaching in Teaching English Writing Skills to the Students of Higher Secondary Level. *HamdardIslamicus*, 43(1), 259- 272. <http://hamdardislamicus.com.pk/journal/index.php/hamdardislamicus/article/view/55>
- Amin, M., Islam, M., Amin, H. (2020). What Supports Females in Higher Education Progression? A Pakistani Public University Context. *Pakistan Journal of*

- Gender Studies*, 20(1), 89-106. [https://www.socialsciencejournals.pjgs-  
ws.com/index.php/PJGS/article/view/39#:~:text=The%20data%20highlight%20  
that%20literate,females'%20progression%20in%20higher%20education](https://www.socialsciencejournals.pjgs-<br/>ws.com/index.php/PJGS/article/view/39#:~:text=The%20data%20highlight%20<br/>that%20literate,females'%20progression%20in%20higher%20education).
- Malik, M. A., Islam, M. & Shahbaz, M. (2020). Engagement in Pakistani Academic Research Discourse: A Cross-disciplinary Analysis of PhD Theses in Natural and Social Sciences. *Bulletin of Education and Research*, 42(1), 17-27. [http://pu.edu.pk/images/journal/ier/PDF-FILES/2\\_42\\_1\\_20.pdf](http://pu.edu.pk/images/journal/ier/PDF-FILES/2_42_1_20.pdf)
- Ahmad, S., Islam, M., & Amin, M. (2020). A Study of Pakistani Students' Perceptions about Academic Dishonesty at University Level. *Journal of Research and Reflections in Education*, 14(1), 81-92. <http://jrre.ue.edu.pk/index.php/JRRE/article/view/153>
- Ahmed, H. N., & Islam, M. (2020). Influence of COVID-19 on the Lexical Features of English in Pakistan. *Linguistics and Literature Review*, 6 (2), 69–82. <https://journals.umt.edu.pk/index.php/llr/article/view/954>
- Ranjha, M., Islam, M. (2020). Democracy in a Debate: Presentations of Self and Others in Pakistani Parliamentary Discourse. *Hayatian Journal of Linguistics and Literature*, 4(IV), 116-154. <https://uog.edu.pk/downloads/journal/HJLL/IV/6.pdf>
- Yasmin, F., Islam, M. (2021). Theoretical Framework: An Investigation into Transversal Competencies Among Pakistani Undergraduates. *International Journal of Linguistics and Culture*, 2 (2), 101-116. <http://ijlc.wum.edu.pk/index.php/ojs/article/view/30>
- Mahmood, A., Islam, M., & Farooq, W. (2021). Unmasking professional identity profiles in academic organizations of Pakistan. *Paradigms*, 15(1), 56-66. <https://paradigms.ucp.edu.pk/static/uploads/2021/10/1467.pdf>
- Majid, N., Islam, M. (2021). Effectiveness of Peer Assessment and Peer Feedback in Pakistani Context: A Case of University of the Punjab. *Bulletin of Education and Research*, 43(2), 101-122. <http://pu.edu.pk/home/journal/32/Previous-Issue.html>
- Manzoor, A., Islam, M. (2022). Challenges and Problems Faced by University Teachers while Implementing Autonomous Learning in their University Classrooms. *Pakistan Social Sciences Review*, 6 (2), 109-121. doi:10.35484/pssr.2022(6-II)10
- Ahmed, H. N., Pasha A. R., & Islam, M. (2022). Critical Action-implicative Multimodal Discourse Analysis of Covid-19 Awareness Campaigns on Pakistani Media. *Progressive Research Journal of Arts and Humanities (PRJAH)*, 4 (1), 25–40. <https://doi.org/10.51872/prjah.vol4.Iss1.179>
- Masud, M.A.U., Islam, M. (2022). A Study of the Relationship between Self-Regulated Learning Strategies and Academic Achievement of Secondary School Learners. *Pakistan Languages and Humanities Review*, 6 (2), 802-816. <file:///Users/islam/Documents/Research%20Projects/Publications/A%20Study%20of%20the%20Relationship+between+Self-Regulated.pdf>
- Butt, S., Ain, Q., & Islam, M. (2023). Referential Strategies in the Speeches of President George W. Bush after 9/11 Attacks. *Pakistan Languages and Humanities Review*, 7(2), 650–660. [https://doi.org/10.47205/plhr.2023\(7-II\)58](https://doi.org/10.47205/plhr.2023(7-II)58)
- Khalid, T., Islam, M. (2023). Impact of Motivational Factors on Career Choice Satisfaction of Early-Career English Language Teachers in Pakistan. *Journal of English Language, Literature and Education*, 5(2), 33 - 53. <https://doi.org/10.54692/jelle.2023.0502170>

## **BOOK PUBLISHED**

Islam, M. (2014). *Reinterpretation of L2 Motivation in the Contemporary World: A Study of Pakistani University Students*. Deutschland: LAP Lambert Academic Publishing.

## **CONFERENCES ORGANIZED**

- Consultant/Co-chair, 1<sup>st</sup> Riphah International Conference on Language, Literature and Culture (RICOLLAC), November, 23-25, 2021.
- Member of various committees formulated to organize International Conference on Research in Education (from 2015 - 2021)

## **CONFERENCE PRESENTATIONS**

- Islam, M. (2012). *Personal and Relational Factors Affecting the L2 Motivation of Pakistani Students in the Public Universities of Central Punjab*. Paper presented at the Annual international conference, Society for Research into Higher Education (SRHE), United Kingdom.
- Imran, M., & Islam, M. (2016). A Study of Pakistani Learners' Cultural Interpretation of Literary Texts Taught in English Language Classrooms: A Mixed Methods Study. Paper presented at the ICORE.
- Hussain, H. A., & Islam, M. (2017). Zulfikar Ghose's lament over the diasporic condition in India in his poem "The Loss of India". Paper presented at the ICORE.

## **Keynote Speaker and Plenary/Invited Talks**

- Islam, M. (2015). *National and Other Collective aspects of L2 Motivation: A study of Pakistani EFL Students*. Paper presented at the National Conference on Language, Literature and Culture conducted, Imperial College of Business Studies, Lahore.
- Islam, M. (2018). Qualitative and Quantitative views of English-related Attitudes and Motivation of Pakistani EFL Learners. Paper presented at the 1st International Conference on English Language, Literature, Education and Society (ICELLES). Lahore Garrison University (March 13-14).
- Islam, M. (2018). L2 Attitudes and Motivation: A Survey of Recent Studies on Pakistani EFL Learners. Paper presented at an International Conference on Current Practices in Language, Linguistics and Literature (ICCPL 2018). GC Women University, Sialkot (November 29-30).
- Islam, M. (2018). A Study of the Symbolic Capital of English and L2 Motivation in a Pakistani context. Paper presented at an International Conference on Interactions and Interchanges: Literature, Culture, Globalization.

Kinnaird College for Women in collaboration with Arizona State University, USA (December 6-8).

- Islam, M. (2019). The Influence of English on the Speakers of local languages in Pakistan. Paper presented at the National Conference on the need, role and importance of Local Languages (2019). Government MAO College, Lahore (February 21).
- Islam, M. (2019). A Qualitative Explanation of Future L2 Selves and Contextual Motivational Factors in a Pakistani Context. Paper presented at the 2<sup>nd</sup> National Conference on English Language, Literature, Education (NCELLE 2019). Lahore Garrison University (February 26-27).
- Islam, M. (2019). Collective Factors Affecting L2 Motivation of Pakistani Learners. Paper presented at 1<sup>st</sup> national Conference on TESOL, Linguistics and Literature. ICCS, University of Management & Technology, Lahore, Pakistan (March, 20-21).
- Islam, M. (2019). Is English a Medium of Control or Resistance in Pakistan? A Study of Pakistani Learners' Perceptions. Paper presented at an International Conference on Geographies of Resistance: Literature, Language & Culture (ICES 2019). DELL, The University of Lahore, Pakistan (April 20-21).
- Islam, M. (2019). L2 Motivation Research and the Revitalization of 'Learning Experience': Theory and Practice. Paper presented at 5th International Conference of the Linguistic Association of Pakistan (ICLAP 2019), Conducted at Government College University Faisalabad, Pakistan (November 6-8).
- Islam, M. (2022). Exploring Language Through Research. Paper presented at One day International Conference: Trajectories and Discourses in English Studies, Conducted at COMSATS University Islamabad, Lahore Campus, Pakistan (May 26).
- Islam, M. (2022). Key Contextual Factors Affecting the L2 Motivation of Pakistani Students. Paper presented at 1<sup>st</sup> International Transdisciplinary Conference on Language, Culture and Revival. Conducted at University of Mianwali, Mianwali, Pakistan (June 3-5).
- Islam, M. (2022). L2 Motivation of English Language Learners from Rural Areas of Punjab, Pakistan. 1<sup>st</sup> PakTESOL International Conference, Conducted at Allama Iqbal Open University, Islamabad, Pakistan (September 21-23).
- Islam, M. (2022). Transversal Competencies Among BS English Students From Public and Private Universities of Punjab, Pakistan. PakTESOL Regional Conference on Modern Trends in ELT, Conducted at University of Sargodha, Sargodha, Pakistan (November 21-22).
- Islam, M. (2022). Learning Experience as the Predictor of L2 Motivation of Pakistani English Language Learners from Rural Areas. International Conference of the Linguistic Association of Pakistan (ICLAP), Conducted at University of the Punjab, Lahore, Pakistan (December 14-16).
- Islam, M. (2023). Future L2 Self Guides of Pakistani English Language Learners from Rural Areas of Punjab. International Conference on Applied

Linguistics (ICAL), Conducted at Riphah International University, Islamabad, Pakistan (March 11-12).

### **WORKSHOP/SEMINAR PRESENTATIONS**

- ‘Pragmatic Approach and the Choice of Methods’ (September 20-22, 2013) - presented in a workshop ‘What is Truth? Episode II, *Translating Theory into action*’ organized by Higher Education Commission (HEC) of Pakistan and the University of Kohat.
- ‘Philosophical Bases of Research Methodology’ (May 12, 2015) - presented in a seminar as a guest speaker at University of Engineering & Technology (UET), Lahore.
- ‘Second/Foreign Language Motivation and Expanding Roles of English in the Contemporary World’ (April 07, 2016) - presented in a seminar ‘Trends in English Language and Literature’ as a resource person at University of Education, Bank Road, Lahore in Collaboration with Punjab Higher Education Commission (PHEC).
- ‘Academic Writing’ (January 15, 2017) - Resource Person for a training at Riphah International University, Lahore Campus.
- ‘Teaching of English’ (Faletti’s Hotel - August 10, 2017) – Resource Person at a training workshop for the educators of Punjab conducted under the supervision of ‘Basic Literacy and Non-formal Education’ department, Punjab government.
- ‘Qualitative Research in Applied Linguistics’ (2017), Department of English, University of Sargodha.
- ‘Academic Writing’ (January 18, 2018) - Seminar at University of the Punjab, Gujranwala Campus.
- ‘Academic Writing and New Approaches of Analysing Data in Contemporary Research’ (November 24, 2018), Kinnaird College for Women, Lahore.
- ‘The Influence of English on the Speakers of local languages in Pakistan’ (April 30, 2019) - Seminar at the University of Lahore, Pakistan.
- ‘A Qualitative View of Pakistani Learners’ L2 motivation in the Contemporary World’ (March 18, 2019) - Seminar at COMSATS University, Islamabad.
- ‘Linguistics & The Utility of Studying Linguistics’ (October 14, 2019) - Seminar at FCC University, Lahore.
- ‘Starting a Research’ (October 12, 2019) - Resource Person for a training at Riphah International University, Lahore Campus.
- ‘From Idea to Topic’ (May 25, 2021) - Webinar at University of the Punjab, Gujranwala Campus.
- ‘Academic Writing/ Practice Session’ (November 16, 2021) – Three days Capacity Building Workshop at Quaid-e-Azam Academy for Educational Development, Government of the Punjab, Lahore, Pakistan.

- ‘Research Writing for Publications’ (February 24&25, 2022) – Training Workshop for PakTESOL Launching Ceremony, Central Punjab Chapter, held at University of Education, Township Campus Lahore, Pakistan.
- ‘New Avenues of Research in Linguistics’ (March 25&26, 2022) – International Training Workshop for PhD Supervisors in English Studies, at Institute of English Studies, University of the Punjab, Lahore, Pakistan.
- ‘Motivation for English Language Learners’ (September 30, 2022) - Seminar at Government Graduate College, Civil Lines, Sheikhpura, Pakistan.
- ‘Academic Writing’ (November 22, 2022) – Training Workshop for Research Students, Conducted at University of Sargodha, Sargodha, Pakistan.
- ‘Recent/Relevant Trends of Research in Linguistics’ (June 23, 2023) – Symposium for Research Students, Conducted at University of Sahiwal, Sahiwal, Pakistan.

### **TRAINING WORKSHOPS ATTENDED**

- ‘HOW TO APPROACH AND MANAGE FUNDED RESEARCH PROJECTS’. ORIC, University of the Punjab, Lahore (June 18, 2019).

### **RESEARCH SUPERVISION (PhD)**

- Iqbal, M. (2020). *The use of discursive practices for the promotion of political ideologies: A critical discourse analysis of Pakistani parliamentary debate* (Unpublished Doctoral Dissertation). University of the Management and Technology, Lahore, Pakistan.
- Tabassum, N. (2022). *Higher Secondary School Students’ Attitude Towards Learning English Language, Classroom Environment and their Relation with Motivation* (Unpublished Doctoral Dissertation). University of the Punjab, Lahore, Pakistan.
- Majid, N. (2022). *Effect of Peer Assessment and Peer Feedback on the English Language Writing Skills of Punjab University's Undergraduate students* (Unpublished Doctoral Dissertation). University of the Punjab, Lahore, Pakistan.
- Manzoor, A.A. (2022). *A Study of the Effect of Autonomous Learning on University Students’ Academic Motivation* (Unpublished Doctoral Dissertation). University of the Punjab, Lahore, Pakistan.
- Masud, M.A.U. (2022). *The Effect of Self-Regulated Learning and Academic Motivation on Academic Achievement of Secondary School Learners* (Unpublished Doctoral Dissertation). University of the Punjab, Lahore, Pakistan.
- Amina, M. (2022). *A study of Teachers’ Professional Identity and Teaching Behavior at Higher Education Level in Pakistan* (Unpublished Doctoral Dissertation). University of the Punjab, Lahore, Pakistan.
- Yasmin, F. (2022). *A Mixed Methods Study of Transversal Competencies among BS English Students from Punjab, Pakistan* (Unpublished Doctoral Dissertation). University of the Punjab, Lahore, Pakistan.



### **PROFESSIONAL MEMBERSHIP**

- Member of the ‘Society for Research into Higher Education’ (SRHE), UK (2012)
- Member (Since 2019) International Association for the Psychology of Language Learning, Cape Breton, Canada
- Global Professional Member (Since March, 2021), TESOL International Association, 1925 Ballenger Ave. Suite 550, Alexandria, VA 22314, USA.  
[www.tesol.org](http://www.tesol.org)

### **MEMBERSHIP OF UNIVERSITY BODIES**

- Member, Academic Council university of the Punjab, Lahore (2018-2021)
- Member Syndicate, University of the Punjab, Lahore (May 24, 2021 onwards)
- Member Senate, University of the Punjab, Lahore (May 24, 2021 onwards)

### **COMMUNITY SERVICE**

- Joint Secretary (2017), Academic Staff Association, University of the Punjab, Lahore.
- Vice President - Arts (2018), Academic Staff Association, University of the Punjab, Lahore.
- Vice President - Arts (2021), Academic Staff Association, University of the Punjab, Lahore.
- Participated in various debates on national media about ‘Education’ in Pakistan (2019 onwards).

### **AWARDS AND DISTINCTIONS**

- Won “**Most Talented Teacher Award**” in the department of Humanities & Social Sciences at University of Engineering & Technology, Lahore for three consecutive years. (2004-2006)

### **RELEVANT SKILLS**

- Good inter- personal communication skills.
- Experience of teaching English language, linguistics, and communication skills to the learners of diverse language backgrounds has equipped me to work in multi-cultural and multi-ethnic settings.

### **COMPUTER PROFICIENCY**

- Microsoft Word, Power Point
- Microsoft Excel
- SPSS
- Nvivo
- Endnote

### **REFERENCES**

May be provided on request