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Website: <https://khalidmahmood.pk>**RESEARCH AND PUBLICATIONS****Editorial Responsibilities**

- *Pakistan Journal of Information Management and Libraries*. University of the Punjab. Chief Editor (2009-2013, 2019-).
- *Governance and Management Review*. University of the Punjab. Editor in chief (2019-2020)
- *Research Journal: Social Sciences*. Pakistan Research Society for Social Sciences. Associate Editor.
- *Information Development*. Sage Publications, USA. Editorial Advisory Board. Member.
- *Global Knowledge, Memory and Communication*. Emerald Publishing, UK. Editorial Advisory Board. Member.
- *Virtual Economics*. Institute for International Cooperation Development (Poland) and London Academy of Science and Business (UK). Editorial Board. Member.
- *International Journal of Information Science and Management (IJISM)*. Shiraz University, Iran. Editorial Board. Member.
- *Journal of Medical Library and Information Science*. Shahid Beheshti University of Medical Sciences, Iran. Editorial Board. Member.
- *International Journal of Library and Information Services (IJLIS)*. IGI Global. Editorial Review Board. Member.
- *Library Philosophy and Practice (LPP)*. University of Idaho, USA. Editorial Board. Member.
- *International Journal of Knowledge Management and Practices*. Publishing India Group, India. Editorial Board. Member.
- *Pakistan Library & Information Science Journal*. Library Promotion Bureau. Editorial Advisory Board. Member.
- *IUB Journal of Social Sciences*. The Islamia University of Bahawalpur. Editorial Advisory Board. Member.
- *Journal of Information Management and Practices*. The Islamia University of Bahawalpur. Editorial Advisory Board. Member.
- *Pakistan Journal of Computer and Information Systems*. Pakistan Scientific and Technological Information Centre (PASTIC). Editorial Advisory Board. Member.
- *International Journal of Information Management Sciences*. Pakistan Librarians Welfare Organization. Editorial Board. Member.
- *International Journal of Librarianship and Information Science IJOLIS*. Allama Iqbal Open University, Islamabad. Advisory Board. Member.
- *UMT Education Review*. University of Management & Technology, Lahore. Editorial Board. Member.
- *Proceedings*. Shaikh Zayed Postgraduate Medical Institute, Lahore. Editorial Board. Member.
- *Journal of Information Management and Library Studies*. Khushal Khan Khattak University, Karak. Advisory Board. Member.

**Research Supervised****PhD**

1. Hussain, N. (2023). Role of knowledge and health literacy in predicting risk information seeking behavior of heart patients. University of the Punjab.
2. Asif, M. (2023). Research collaboration of computer scientists: A scientometric and descriptive study. University of the Punjab.
3. Ahmad, Z. (2023). Exploring antecedents of information sharing intention and behavior on Social Media within the context of Social Capital. University of the Punjab.

4. Ahmad, Z. (2022). Information literacy skills of research students of science and engineering disciplines of public sector universities in Pakistan. University of the Punjab.
5. Maqbool, R. (2022). Farmers' information seeking behavior: An application of Wilson's information behavior model in Pakistani context. University of the Punjab.
6. Safdar, M. (2021). Factors affecting knowledge sharing behavior of Pakistani engineering students. University of the Punjab.
7. Yousaf, A. (2021). Right of access to information in Punjab: Challenges and prospects. University of the Punjab.
8. Rafique, G. M. (2020). Impact of knowledge sharing on work performance, job satisfaction, and innovation behavior: A survey of professional nurses of public and private sectors hospitals in Lahore. University of the Punjab.
9. Tariq, M. (2016). Availability and use of online information resources by university research students. Doctoral thesis. Hamdard University.
10. Siddique, N. (2012). An appraisal of library software used in higher education institutions of Pakistan. Doctoral thesis. University of the Punjab.
11. Naseer, M. M. (2012). Library and information science research in Pakistan: Bibliographic control, bibliometric analysis and issues. Doctoral thesis. University of the Punjab.
12. Mirza, M. S. (2012). Utility of information technology in university libraries in Pakistan. Doctoral thesis. University of the Punjab.
13. Shafique, F. (2011). Model information system for educational administrators in Pakistan. Doctoral thesis. University of the Punjab.

**M.Phil.**

1. Iqbal, M. J. (2022). Financial information security behavior in online banking: A survey of university teachers. University teachers.
2. Saifullah, H. M. K. (2021). Factors affecting health information sharing intention of older adults on social media. University of the Punjab.
3. Ashraf, M. (2020). Antecedents of personal information sharing behavior on social networking sites (SNSs): A case of Facebook. University of the Punjab.
4. Ahmad, M. (2020). Dengue related information needs and seeking behavior of education population of Lahore. University of the Punjab.
5. Mubeen, I. (2020). Factors influencing the use of HEC National Digital Library by research students. University of the Punjab.
6. Mushtaq, S. (2019). Reading habits of secondary and higher secondary school students. M.Phil. thesis. University of the Punjab.
7. Adil, H. M. (2019). Recency and credibility of social media as an information source: The case of Panama Leaks in Pakistan. M.Phil. thesis. University of the Punjab.
8. Jbeen, A. (2018). Awareness, use and attitudes of students towards e-books: Differences based on gender, discipline and degree level. M.Phil. thesis. University of the Punjab.
9. Javaid, J. (2018). Personal and organizational factors affecting the knowledge sharing attitude of university teachers. M.Phil. thesis. University of the Punjab.
10. Bashir, I. (2018). Use of social media for information sharing by university students. M.Phil. thesis. University of the Punjab.
11. Hussain, A. (2014). Readiness for resource sharing of major libraries in Lahore. MPhil thesis. Minhaj University.
12. Yousaf, A. (2014). Criteria for promotion of public sector university librarians in the Punjab. MPhil thesis. Minhaj University.
13. Haroon, A. (2014). Information literacy skills of engineering students: A comparison between UET, Lahore and PU, Lahore. MPhil thesis. Minhaj University.
14. Pervin, L. (2013). Relationship between job satisfaction and organizational commitment of female college librarians. M.Phil. thesis. University of the Punjab.
15. Ullah, I. (2013). Relationship between work motivation and job satisfaction of male college librarians. M.Phil. thesis. University of the Punjab.
16. Iram, S. (2012). Reading needs, facilities, and problems of visually impaired people. MPhil thesis. University of the Punjab.
17. Kousar, M. (2011). Perceptions of faculty about information literacy skills of postgraduate engineering students: A study of NUST. MPhil thesis. University of the Punjab.
18. Malik, A. (2011). Readiness for digital reference service (DRS) in university libraries. MPhil thesis. University of the Punjab.

19. Iqbal, A. (2010). Information needs and information seeking behavior of medical researchers in Pakistan. MPhil thesis. University of the Punjab.
20. Akhtar, M. Z. (2010). Information needs and information seeking behavior of business administration faculty members in universities of Islamabad. MPhil thesis. University of the Punjab.
21. Awan, M. R. (2009). Relationship among leadership style, organizational culture and job commitment of university librarians. MPhil thesis. University of the Punjab.
22. Arif, M. (2008). The role of libraries in distance education: The case of Allama Iqbal Open University. MPhil thesis. University of the Punjab.
23. Idrees, H. (2008). A review of classification schemes on Islam. MPhil thesis. University of the Punjab.

#### **MLIS**

1. Safdar, M. (2008). Internet use behavior and attitude of college students: A survey of Leadership Colleges Network. Master's thesis. University of the Punjab.
2. Mushtaq, S. (2007). Automation in Quaid-e-Azam Library. Master's thesis. University of the Punjab.
3. Ashraf, K. (2007). Availability and use of online information sources in medical libraries of Lahore. Master's thesis. University of the Punjab.
4. Shahzad, K. (2007). Information seeking behavior of faculty members of Government College University, Lahore. Master's thesis. University of the Punjab.
5. Bashir, S. (2006). Internet services offered by Punjab University Library Digital Lab Unit. Master's thesis. University of the Punjab.
6. Hussain, A. (2006). Perception of LIS professionals regarding digital libraries. Master's thesis. University of the Punjab.
7. Butt, K. (2005). Use of Internet in the libraries of Lahore. Master's thesis. University of the Punjab.
8. Shafique, F. (2004). Library software in Lahore. Master's thesis. University of the Punjab.
9. Qutab, S. (2004). Library websites in Pakistan. Master's thesis. University of the Punjab.
10. Rafiq, M. (1997). A survey of medical libraries of Lahore. Master's thesis. University of the Punjab.
11. Idrees, H. (1995). Library automation in Lahore. Master's thesis. University of the Punjab.

#### **Research Papers in International Journals (Impact Factor)**

1. Malik, A., Islam, T., Mahmood, K., & Arshad, A. (in press, 2025). Seeking information about Covid-19 vaccine on social media: A moderated mediated model of antecedents and behavioral outcomes. *Library Hi Tech*. [UK]. [Impact Factor=1.256].
2. Hashmi, F. S., Soroya, S. H., & Mahmood, K. (in press, 2025). Assessing the impact of health information orientation and health information literacy on patients' engagement with health information. *Journal of Information Science*. [UK]. [Impact Factor=2.410].
3. Maqbool, R., Soroya, S. H., Mahmood, K., & Naeem, S. B. (in press, 2025). Determinants of Agriculture Information Utilization among Farmers: Contextualization of Wilson's Information Behavior Model. *Information Development*. [UK]. [Impact Factor=1.440].
4. Ahmad, Z., Soroya, S. H., & Mahmood, K. (in press, 2025). Bonding and bridging social capital as predictors of information sharing intention and behavior among Pakistani Facebook users. *Information Development*. [USA]. [Impact Factor=1.440].
5. Malik, A., Rafiq, M., & Mahmood, K. (in press, 2025). Wikipedia and academia: University faculty patterns of use and perceptions of credibility. *Journal of Librarianship and Information Science*. [UK]. [Impact Factor=1.992].
6. Mubarak, N., Rana F. R., Zahid, T., Ijaz, U. E. B., Shabbir, A., Bari, A. G., Niaz, B., Kanwal, S., Saif-Ur-Rahman, N., Iqbal, Z., Khan, A. M., Zin, C. S., Mahmood, K., Elnaem, M. H., & Tariq, S. (2024). Cross-sectional evaluation of opioid dispensing competencies in final-year Pharm-D students: A study from Punjab, Pakistan. *Drug, Healthcare and Patient Safety*, 2024(16), 133-144. [UK]. [Impact Factor=2.200].
7. Iqbal, J., Soroya, S. H., & Mahmood, K. (2024). Financial information security behavior in online banking. *Information Development*, 40(4), 550-565. [USA]. [Impact Factor=1.440].
8. Irfan, F., Rafiq, M., & Mahmood, K. (2024). Gap analysis between skills requirements for research support services and LIS/IM curricula. *Education for Information*, 40(2), 163-178. [Netherlands]. [Impact Factor=0.9].
9. Khan, A. M., Soroya, S. H., & Mahmood, K. (2024). Impact of information credibility on social media information adoption behaviour: A systematic literature review. *Library Hi Tech*, 42(1), 261-283. [UK]. [Impact Factor=1.256].
10. Jaleel, A., Farid, G., Irfan, H., Mahmood, K., & Baig, S. (2024). A systematic review on the mental health status of patients infected with Monkeypox virus. *Journal of the Korean Academy of Child and Adolescent Psychiatry*, 35(2), 107-118. [South Korea]. [Impact Factor=2.0].

11. Malik, A., Sheikh, A., & Mahmood, K. (2023). Assessing the research competencies of academic librarians in Pakistan: Implications for work performance. *Journal of Librarianship and Information Science*, 55(3), 535-547. [UK]. [Impact Factor=1.992].
12. Mubarak, N., & Mahmood, K. (2023). Are pharmacists on the frontlines of the opioid epidemic? A cross sectional study of the practices and competencies of community and hospital pharmacists in Punjab, Pakistan. *BMJ Open*, 13, 1-9. [UK]. [Impact Factor=2.900].
13. Malik, A., Islam, T., Ahmad, M., & Mahmood, K. (2023). Health information seeking and sharing behavior of young adults on social media in Pakistan. *Journal of Librarianship and Information Science*, 55(3), 579-595. [UK]. [Impact Factor=1.992].
14. Malik, A., Islam, T., & Mahmood, K. (2023). Factors affecting misinformation combating intention in Pakistan during COVID-19. *Kybernetes*, 52(12), 5753-5775. [UK]. [Impact Factor=2.352].
15. Arshad, A., Saleem, Q., & Mahmood, K. (2023). Predictors affecting personal digital information management activities: A hierarchical regression analysis. *Journal of Information Science*, 49(6), 1677-1691. [UK]. [Impact Factor=2.410].
16. Hashmi, F. S., Soroya, S. H., & Mahmood, K. (2023). Knowledge sharing through social networking sites (SNSs): A study of Pakistani research students. *Information Development*, 39(4), 853-865. [UK]. [Impact Factor=1.9].
17. Malik, A., Islam, T., & Mahmood, K. (2023). Understanding the Facebook users' behavior towards COVID-19 information sharing by integrating the Theory of Planned Behavior and Gratifications. *Information Development*, 39(4), 750-763. [UK]. [Impact Factor=1.9].
18. Siddique, N., Rehman, S. U., Ahmad, S., Mahmood, K., Khan, M. A., Adil, H. M., Iqbal, A., & Altaf, A. (2023). Research productivity of Pakistani female LIS authors, 1977 to 2020: A bibliometric analysis. *Sage Open*, 13(4), 1-18. [UK]. [Impact Factor=2.032].
19. Rafique, T., Awan, M. U., Shafiq, M., & Mahmood, K. (2023). Exploring the role of university ranking systems towards university performance improvement: A focus group-based study. *Heliyon*, 9(10). [Netherlands]. [Impact Factor=4.000]
20. Ashiq, M., Jabeen, F., & Mahmood, K. (2023). Workplace creativity and job satisfaction of academic librarians: A perspective of Distributed Leadership Theory. *Information Development*, 39(3), 500-511. [USA]. [Impact Factor=1.440].
21. Ahmad, Z., Soroya, S. H., & Mahmood, K. (2023). Bridging social capital through the use of social networking sites: A systematic literature review. *Journal of Human Behavior in the Social Environment*, 33(4), 473-489. [USA]. [Impact Factor=1.6].
22. Hussain, T. S., Batool, S. H., Rehman, A. U., Zahra, S. K., & Mahmood, K. (2023). Examining the status of prison libraries around the world: A literature review. *IFLA Journal*, 49(1), 180-200. [Netherlands]. [Impact Factor=1.3].
23. Maqbool, R., Soroya, S. H., & Mahmood, K. (2023). Factors driving the exposure to information sources: Pakistani farmers' information behavior. *Information Development*, 39(2), 202-212. [UK]. [Impact Factor=1.440].
24. Ahmad, M., Malik, A., & Mahmood, K. (2023). Dengue-related information needs and information-seeking behavior in Pakistan. *Health Communication*, 38(6), 1168-1178. [UK]. [Impact Factor=3.198].
25. Sheikh, A., Siddique, N., Qutab, S., Khan, M. A., & Mahmood, K. (2023). An investigation of emerging COVID-19 research trends and future implications for LIS field: A bibliometric mapping and visualization. *Journal of Librarianship and Information Science*, 55(1), 3-17. [UK]. [Impact Factor=1.992].
26. Malik, A., Bashir, F., & Mahmood, K. (2023). Antecedents and consequences of misinformation sharing behavior among adults on social media during COVID-19. *Sage Open*, 13(1), 1-14. [UK]. [Impact Factor=2.032].
27. Jbeen, A., Rehman, S. U., & Mahmood, K. (2022). Awareness, use and attitudes of students towards e-books: Differences based on gender, discipline and degree level. *Global Knowledge, Memory and Communication*, 71(6/7), 449-467. [UK]. [Impact Factor=1.8].
28. Safdar, M., Batool, S. H., & Mahmood, K. (2022). Investigating roles of technological and organizational factors towards students' knowledge sharing behavior in Pakistan. *Libri: International Journal of Libraries and Information Studies*, 72(4), 379-392. [Germany]. [Impact Factor=0.583].
29. Soroya, S. H., Mahmood, K., Soroya, M. S., Hussain, S., & Ilyas, A. (2022). Green computing intent and behavior of Pakistani academic librarians: PLS-SEM analysis. *Library Hi Tech*, 40(6), 1996-2012. [UK]. [Impact Factor=1.256].
30. Sheikh, A., Malik, A., & Mahmood, K. (2022). Research practices of LIS professionals in Pakistan: A study of attitudes, involvement and competencies. *Journal of Information Science*, 48(5), 587-599. [USA]. [Impact Factor=2.410].

31. Asad, H., Toqueer, I., & Mahmood, K. (2022). A qualitative phenomenological exploration of social mood and investors' risk tolerance in an emerging economy. *Qualitative Research in Financial Markets*, 14(1), 189-211. [UK]. [Impact Factor=1.9].
32. Ashiq, M., Jabeen, F., & Mahmood, K. (2022). Transformation of libraries during Covid-19 pandemic: A systematic review. *The Journal of Academic Librarianship*, 48(4). [USA]. [Impact Factor=1.235].
33. Safdar, M., Batool, S. H., & Mahmood, K. (2022). Fostering knowledge sharing behavior among Pakistani engineering students: role of individual and classroom related factors. *Libri: International Journal of Libraries and Information Studies*, 72(1), 39-51. [Germany]. [Impact Factor=0.583]
34. Ashraf, S., Batool, S. H., Sulehri, I., Eman, S., Rehman, A. U., & Mahmood, K. (2022). Measuring everyday health information literacy: A survey of Pakistani married working women. *Libri: International Journal of Libraries and Information Studies*, 72(2), 97-107. [Germany]. [Impact Factor=0.583]
35. Arshad, A., Mansoor, F., & Mahmood, K. (2021). Effects of students' demographic and academic characteristics on library use: A perspective from Pakistan. *Portal: Libraries and the Academy*, 21(4), 665-684. [USA]. [Impact Factor=1.037].
36. Naveed, M. A., Malik, A., & Mahmood, K. (2021). Impact of conspiracy beliefs on Covid-19 fear, and health protective behavior: A case of university students. *Library Hi Tech*, 39(3), 761-775. [UK]. [Impact Factor=1.256].
37. Mubarak, N., Arif, S., Irshad, M., Aqeel, R. M., Khalid, A., Ijaz, U. B., Mahmood, K., Jamshed, S., Zin, C. S., & Saif-ur-Rehman, N. (2021). How are we educating future physicians and pharmacists in Pakistan? A survey of the medical and pharmacy students' perception on learning and preparedness to assume future roles in antibiotic use and resistance. *Antibiotics*, 10(10), 1204. [Impact Factor=4.639].
38. Mubarak, N., Khan, A. S., Zahid, T., Ijaz, U. B., Aziz, M. M., Khan, R., Mahmood, K., Rehman, N. S., Zin, C. S. (2021). Assessment of adherence to the core elements of hospital antibiotic stewardship programs: A survey of the tertiary care hospitals in Punjab, Pakistan. *Antibiotics*, 10(906), 1-14. [Impact Factor=4.639].
39. Khalid, A., Farid, G., & Mahmood, K. (2021). Sustainable development challenges in libraries: A systematic literature review 2000 to 2020. *The Journal of Academic Librarianship*, 47(3). [USA]. [Impact Factor=1.235].
40. Hussain, T., Batool, S. H., Malik, A., Hussain, S. W., & Mahmood, K. (2021). Information sources, practices and barriers: A situated and context bound model of Pakistani electronic media reporters. *Online Information Review*, 45(5), 879-897. [UK]. [Impact Factor=1.805].
41. Islam, T., Khan, M. M., Ahmed, I., & Mahmood, K. (2021). Promoting in-role and extra-role green behavior through ethical leadership: Mediating role of green HRM and moderating role of individual green values. *International Journal of Manpower*, 42(6), 1102-1123. [UK]. [Impact Factor=0.953].
42. Siddique, N., Ullah, F., Mahmood, K., & Khan, M. A. (2021). Professional networking with emailing groups: A case of Pakistan Library Automation Group. *Journal of Librarianship and Information Science*, 53(3), 499-509. [UK]. [Impact Factor=1.992].
43. Mushtaq, S., Soroya, S., & Mahmood, K. (2021). Reading habits of Generation Z students in Pakistan: Is it the time to re-examine the school library services? *Information Development*, 37(3), 389-401. [UK]. [Impact Factor=1.440].
44. Liaqat, F., Mahmood, K., & Ali, F. (2021). Demographic and socio-economic differences in financial information literacy among university students. *Information Development*, 37(3), 376-388. [UK]. [Impact Factor=1.440].
45. Soroya, S., Iqbal, M. Y., Soroya, M. S., & Mahmood, K. (2021). Predictors of information literacy self-efficacy among medical students: PLS-SEM analysis. *Library Hi Tech*, 39(2), 670-689. [UK]. [Impact Factor=1.256].
46. Rafique, G. M., Mahmood, K., Warraich, N. F., & Rehman, S. U. (2021). Readiness for online learning during COVID-19 pandemic: A survey of Pakistani LIS students. *The Journal of Academic Librarianship*, 47(3). [USA]. [Impact Factor=1.235].
47. Sharif, A., Soroya, S. H., Ahmad, S., & Mahmood, K. (2021). Antecedents of self-disclosure on Social Networking Sites (SNSs): A study of Facebook users. *Sustainability*, 13(3), 1-21. [Switzerland]. [Impact Factor=2.576].
48. Islam, T., Ahmad, S., Kaleem, A., & Mahmood, K. (2021). Abusive supervision and knowledge sharing: Moderating roles of Islamic work ethic and learning goal orientation. *Management Decision*, 59(2), 205-222. [UK]. [Impact Factor=1.963].
49. Soroya, S. H., Farooq, A., Mahmood, K., Isoaho, J., & Zara, S. (2021). From information seeking to information avoidance: Understanding the health information behavior during a global health crisis. *Information Processing & Management*, 58(2). [USA]. [Impact Factor=4.787].

50. Islam, T. Mahmood, K., Sadiq, M., Usman, B., & Yousaf, S. U. (2020). Understanding knowledgeable workers' behavior toward COVID-19 information sharing through WhatsApp in Pakistan. *Frontiers in Psychology*. [Switzerland]. [Impact Factor=2.067].
51. Javid, J., Soroya, S., Mahmood, K. (2020). Impact of personal and organizational factors on knowledge sharing attitude of university teachers in Pakistan. *The Electronic Library*, 38(2), 317-336. [UK]. [Impact Factor=0.886].
52. Iqbal, H. M., Mahmood, K., & Iqbal, S. A. (2018). Factors contributing towards research productivity and visibility: A case study of Pakistan. *Libri: International Journal of Libraries and Information Studies*, 68(2), 85-98. [Germany]. [Impact Factor=0.553].
53. Marei, H. F., Mahmood, K., & Almas, K. (2018). Critical size defects for bone regeneration experiments in dog mandible: Systematic review. *Implant Dentistry*, 27(1), 135-141. [USA]. [Impact Factor=1.214].
54. Khan, A., Masrek, M. N., Mahmood, K., & Qutab, S. (2017). Factors influencing the adoption of digital reference service among university librarians in Pakistan. *The Electronic Library*, 35(6), 1225-1246. [UK]. [Impact Factor=0.886].
55. Mahmood, K. (2017). Reliability and validity of self-efficacy scales assessing students' information literacy skills: A systematic review. *The Electronic Library*, 35(5), 1035-1051. [UK]. [Impact Factor=0.886].
56. Shehatta, I., & Mahmood, K. (2017). Bibliometric patterns and indicators of research collaboration of Egyptian health scientists: 1980 – 2014. *Malaysian Journal of Library & Information Science*, 22(2), 45-65. [Malaysia]. [Impact Factor=1.000].
57. Mahmood, K. (2017). Correlation between perception-based journal rankings and the Journal Impact Factor (JIF): A systematic review and meta-analysis. *Serials Review*, 43(2), 120-129. [UK]. [Impact Factor=0.311].
58. Shehatta, I., & Mahmood, K. (2016). Correlation among top 100 universities in the major six global rankings: Policy implications. *Scientometrics*, 109(2), 1231-1254. [USA]. [Impact Factor=2.770].
59. Naseer, M. M., & Mahmood, K. (2016). Ready for e-electioneering? Empirical evidence from Pakistani political parties' websites. *Internet Research*, 26(4), 901-918. [UK]. [Impact Factor=4.109].
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61. Siddique, N., & Mahmood, K. (2016). Combating problems related to library software in higher education institutions of Pakistan: An analysis of focus groups. *Malaysian Journal of Library & Information Science*, 21(1), 35-51. [Malaysia]. [Impact Factor=1.000]
62. Shafique, F., & Mahmood, K. (2015). How do educational administrators in Pakistan seek information? A survey. *Information Development*, 31(2), 101-114. [UK]. [Impact Factor=1.265].
63. Naseer, M. M., & Mahmood, K. (2014). Subject dispersion of LIS research in Pakistan. *Library & Information Science Research*, 36(2), 114-119. [USA]. [Impact Factor=1.425].
64. Malik, A., & Mahmood, K. (2014). Readiness for digital reference service (DRS) in university libraries: A survey in the Punjab, Pakistan. *Information Development*, 30(2), 181-188. [UK]. [Impact Factor=1.265].
65. Shafique, F., & Mahmood, K. (2013). Administration of education enterprise and gaps in the provision of needed information: The case of Pakistan. *The Journal of Academic Librarianship*, 39(6), 535-545. [USA]. [Impact Factor=1.608].
66. Mahmood, K. (2013). Relationship of students' perceived information literacy skills with personal and academic variables. *Libri: International Journal of Libraries and Information Services*, 63(3), 232-239. [Germany]. [Impact Factor=0.553].
67. Mahmood, K., & Richardson Jr., J. V. (2013). Impact of Web 2.0 technologies on academic libraries: A survey of ARL libraries. *The Electronic Library*, 31(4), 508-520. [UK]. [Impact Factor=0.886].
68. Awan, M. U., & Mahmood, K. (2013). Development of service quality model for academic libraries. *Quality & Quantity*, 47(2), 1093-1103. [USA]. [Impact Factor=1.072].
69. Arif, M., & Mahmood, K. (2012). The changing role of librarians in the digital world: Adoption of Web 2.0 technologies by Pakistani librarians. *The Electronic Library*, 30(4), 469-479. [UK]. [Impact Factor=0.886].
70. Richardson, J. V., & Mahmood, K. (2012). eBook readers: User satisfaction and usability issues. *Library Hi Tech*, 30(1), 170-185. [UK]. [Impact Factor=1.256].
71. Mahmood, K., & Richardson Jr., J. V. (2011). Adoption of Web 2.0 in US academic libraries: A survey of ARL library websites. *Program: Electronic Library and Information Systems*, 45(4), 365-375. [UK]. [Impact Factor=0.868].

72. Batool, S. H., & Mahmood, K. (2010). Entertainment, communication or academic use? A survey of Internet café users in Lahore, Pakistan. *Information Development*, 26(2), 141-147. [USA]. [Impact Factor=1.265].
73. Tahir, M., Mahmood, K., & Shafique, F. (2010). Use of electronic information resources and facilities by humanities scholars. *The Electronic Library*, 28(1), 122-136. [UK]. [Impact Factor=0.886].
74. Qutab, S., & Mahmood, K. (2009). Library web sites in Pakistan: An analysis of content. *Program: Electronic Library and Information Systems*, 43 (4), 430-445. [UK]. [Impact Factor=0.868].
75. Siddique, N., & Mahmood, K. (2009). The role of mailing groups in the development of the library profession in Pakistan: The case of plagpk. *Information Development*, 25(3), 218-223. [USA]. [Impact Factor=1.265].
76. Shafique, F., & Mahmood, K. (2009). Why the offline are offline: A survey of Internet use by educated Pakistani adults. *CyberPsychology & Behavior*, 12(3), 351-354. [USA]. [Impact Factor=2.650].
77. Mahmood, K. (2008). Library web OPACs in Pakistan: An overview. *Program: Electronic Library and Information Systems*, 42 (2), 137-149. [UK]. [Impact Factor=0.868].
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### **Research Papers in International Journals (Non Impact Factor)**

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### **Research Papers in National Journals**

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### **RESEARCH/ PROFESSIONAL PROJECTS**

1. Knowledge sharing through social media: Practices and perceptions of Pakistani librarians. Ongoing project funded by University of the Punjab.
2. Development of a modern library at Punjab Local Government Academy, Lalamusa. Funded by CIDA.
3. Analysis of libraries and sources of information in Pakistan. Funded by Goethe Institute.
4. Alternative funding model for libraries in Pakistan. Funded by University of the Punjab.
5. Development of "Iqbal Thesaurus." Funded by Iqbal Academy Pakistan.
6. Library automation at UNICEF Lahore Office.
7. Library automation at Punjab Provincial Assembly.
8. Library automation at Iqbal Academy Pakistan.