

Syeda Hina Batool, PhD
Postdoc Research Fellow (UBC, Canada)
Assistant Professor
Institute of Information Management
University of the Punjab, Lahore. Pakistan
92-42-99231224
 hina.im@pu.edu.pk



[@batoolhinapu](#)



Research Tube

PUBLICATIONS

42. Batool, S.H., (2022) Pandemic Information Access Challenges and Expectations about the Post-Covid Era: A survey of students regarding academic libraries' services and staff. *The Journal of Academic Librarianship*. <https://www.sciencedirect.com/science/article/abs/pii/S0099133322001203> [Early cite]
41. Abbas, F., Batool, S.H., Ameen, K. (2022). Rethinking the practices of continuing professional development in digital environments: a systematic review. *Global Knowledge, Memory & Communication*. <https://doi.org/10.1108/GKMC-11-2021-0189>
40. Batool, S.H., Eman, S., Safdar, M. (2022). Relationship between parents' health literacy and child health: systematic review. *Library Hi Tech* [Impact Factor: 1.629]. <https://doi.org/10.1108/LHT-11-2021-0398>
39. Safdar, M., Batool, S.H., Mahmood, K. (2022). Investigating role of technological and organizational factors towards students' knowledge sharing behaviour in Pakistan. *Libri* [Impact Factor: 0.521]. [Accepted]
38. Abbas, F., Batool, S.H. and Ameen, K. (2022), "Rethinking the practices of continuing professional development in digital environments: a systematic review", *Global Knowledge, Memory and Communication*. <https://doi.org/10.1108/GKMC-11-2021-0189> [Ahead-of-print]
37. Haider, U., Batool, S.H. Malik, A., Mahmood, K., Safdar, M. (2022). Bonding Between Information Literacy and Personal Information Management Practices: A Survey of Electronic Media Journalists. *Information and Learning Sciences*, 125(5/6): 298-316. <https://doi.org/10.1108/ILS-01-2021-0005>
36. Hussain, S.T., Batool, S.H., Rehman, A., Zahra, S.K., Mahmood, K. (2022). Examining the status of prison libraries around the world: A literature review. *IFLA Journal*. <https://doi.org/10.1177/0340035221078032> [Ahead of print]
35. Mahmmod, M., Batool, S.H. & Rafiq, M., Safdar, M. (2022]. Examining digital information literacy as a determinant of women's online shopping behavior. *Information Technology & People*. <https://www.emerald.com/insight/content/doi/10.1108/ITP-05-2021-0397/full/html> [Impact Factors: 3.879]
34. Hussain, S., Batool, S.H. Atta-ur-Rehman, Sulehri, I. & Mahmood, K. (2022]. Measuring Everyday Health Information Literacy: A Survey of Pakistani Married Working Women. *Libri* [Impact Factor: 0.521]. <https://doi.org/10.1515/libri-2021-0021>[Ahead of print]
33. Batool, S.H., Ahmad, W., Sharif, A. & Mahmood, K. (2022). Social Network Analysis of Twitter Data from Pakistan During COVID-19. *Information Discovery & Delivery*. <https://doi.org/10.1108/IDD-03-2021-0022> [Ahead of print]

32. Batool, S.H., Rehman, Atta & Sulehri, Imran (2022). The current situation of information literacy education and curriculum design in Pakistan: a discovery using Delphi Method. Library Hi Tech. <https://doi.org/10.1108/LHT-02-2021-0056> [Impact Factor: 2.357][Ahead of print]
31. Shahbaz, M., Malik, Amara, Batool, S.H. (2022). Linking Information Literacy with Research Productivity: A Survey of Academicians in Pakistan. Portal: Libraries & the Academy, 22(2): 475-498.
30. Safdar, M., Batool, S.H. & Mahmood, K. (2022). Fostering knowledge sharing behavior among Pakistani engineering students: role of individual and classroom related factors. Libri, 72(1): 39-51. <https://doi.org/10.1515/libri-2020-0153> [Impact Factor: .0583]
29. Batool, S. H., Ali, A.F. and Safdar, M. (2021), "What Pakistani doctoral students want? A qualitative exploration of their research experiences", Global Knowledge, Memory and Communication, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/GKMC-04-2021-0074>
28. Mahmood, M., Batool, S.H. & Mukhtar, A. (2021) Investing Digital Information Literacy in relation with Demographic Factors: A Case of Women in Pakistan. Library Philosophy & Practice. <https://digitalcommons.unl.edu/libphilprac/5209/>
27. Basit, Ihsan, Batool, S.H., Nazeer, H., Sulehri, Imran (2021). Are Medical Students Information Literate? investigation of skills through a cross sectional survey. Library Philosophy & Practice. <https://digitalcommons.unl.edu/libphilprac/5426/>
26. Naveed, A., Batool, S.H. (2021). Resident university students' everyday life information practices. Information Research, 26(2), 2021. [Impact Factor: 0.78] <http://informationr.net/ir/26-2/paper901.html>
25. Nawazish, M. & Batool, S.H. (2021). Framing the new role of information professionals: investigating copyright literacy levels and awareness of academic librarians in Pakistan. New Review of Academic Librarianship. <https://doi.org/10.1080/13614533.2021.1906716>
24. Akram, N., Batool, S. H., Hussain, T., Safdar, M. & Hussain, S. (2021). Evolving visual arts' faculty pedagogical skills through technology integration in higher education. Library Philosophy & Practice. <https://digitalcommons.unl.edu/libphilprac/4913>
23. Batool, S. H., Ahmad, W., Mahmood, K., Saeed, H. (2021). Twitter Dialogue: An analysis of Pakistani Politicians' Information Sharing. Information Discovery & Delivery. <https://doi.org/10.1108/IDD-03-2020-0031>
22. Hussain, S.T, Batool, S.H., Malik, A., Hussain, S. W & Mahmood, K. (2021). Information Sources, Practices and Barriers: A Situated and Context bound Model of Pakistani Electronic Media Reporters. Online Information Review. 10.1108/OIR-07-2020-0308 [Impact Factor: 2.325] [Ahead of Print]
21. Rafiq, M., Batool, S.H., Ali, F. A. & Ullah, M. (2021). University libraries response to COVID-19 pandemic: A developing country perspective. Journal of Academic Librarianship. Vol. 47, No. 1. <https://doi.org/10.1016/j.acalib.2020.1>[Impact Factor: 1.235][Top cited in Journal of Academic Librarianship]
20. Khalid, Ayesha & Batool, Syeda Hina. (2020). A Qualitative Case Study of Green Environment: Practices, Attitudes and Future Strategies of Pakistani University Librarians. Electronic Green Journal, 44. <https://doi.org/10.5070/G314443701> [Special Issue: In honor of Ryder W. Miller[HEC-Y category]

19. Zaheer, M., Batool, S.H., Soroya, S. & Khalid, A. (2020). Exploring Users' Perceptions and Expectations about Library Service Quality. *Qualitative and Quantitative Methods in Libraries* 9 (3), 325-342. [HEC-X category]
18. Safdar, M., Batool, S.H. & Mahmood, K. (2020). Factors affecting knowledge sharing: A review of Pakistani literature. *Pakistan Library & Information Science Journal* 51(2), 18-26. [HEC-Y category]
17. Safdar, M., Batool, S.H. & Mahmood, K. (2020). Relationship between self-efficacy and knowledge sharing: systematic review. *Global Knowledge, Memory and Communication. DOI.* <https://doi.org/10.1108/GKMC-11-2019-0139> (HEC-X category)
16. Safdar, M., Batool, S.H., Ameen, K., Hussain, A. & Abbas, F. (2019). Exploring the status of special and rare collections: A qualitative study. *Pakistan Journal of Libraries & Information Management*, Vol. 21 [HEC Y category]
15. Khalid, T., Batool, S. H., Khalid, A., Saeed, H., & Zaidi, W.H. (2020). Pakistani students' perceptions about their learning experience through video games: A qualitative case study. *Library Hi Tech*, 38(3): 493-503. [Impact factor 1.218]
14. Ashiq, M, Ur Rehman, S., & Batool, S. H. (2019). Academic library leaders' conceptions of library leadership in Pakistan. *Malaysian Journal of Library & Information Science*, [S. l.], 24 (2): 55-71, ISSN 1394-6234. Available at: <<https://mjlis.um.edu.my/article/view/19936>> [Impact factor 1.0]
13. Batool, S. H., & Webber, S. (2019). Mapping the state of information literacy education in primary schools: The case of Pakistan. *Library & Information Science Research*, 41(2): 123-131. [Impact factor=1.484]
12. Hussain, T., Batool, S. H., Soroya, S., & Warraich, N. (2019). Pakistani prison libraries: An assessment of services and challenges. *Global Knowledge, Memory and Communication*, 68 (1/2): 47-59. (HEC-X category)
11. Batool, S. H., & Webber, S. (2019). A contextual framework for primary education: Fostering information literacy in Pakistan. *Global Knowledge, Memory and Communication*. 68 (3): 164-176. Available at: <https://doi.org/10.1108/GKMC-06-2018-0060> (HEC-X category)
10. Tabassum, F., Batool, S. H., Ameen, K., & Hassan, M. (2019). Status of school libraries and developmental issues in Pakistan. *Global Knowledge, Memory and Communication* 68 (4/5): 377-391. Available at: <https://doi.org/10.1108/GKMC-08-2018-0070> (HEC-X category)
9. Ashiq, M., Ur Rehman, S. & Batool, S. (2018). Academic Library Leaders' challenges, difficulties and skills: An analysis of common experiences. *Libri*, 68(4): 301-313. DOI:10.1515/libri-2018-0063 (Impact Factor: .553)
8. Ameen, K., Batool, S. H., & Naveed, A. (2018). Difficulties novice LIS researchers face while formulating a research topic. *Information Development*. Available at: <http://journals.sagepub.com/doi/abs/10.1177/026666918774875> (Impact Factor: 1.265)
7. Batool, S. H., & Webber, S. (2017). Conceptions of school libraries and the role of school librarians: Findings from case studies of primary schools in Lahore. *Information Research*, 22(1): Available at <http://www.informationr.net/ir/22-1/colis/colis1606.html> (Impact factor: .54)
6. Batool, S.H. & Anwar, M.A. (2016). Participative management practices in the university libraries of Punjab (Pakistan). Perceptions of senior librarians. *Pakistan Journal of Information Management & Libraries*, 18(2): 1-18. (HEC Y category)
5. Moeen, Hyder, Batool, S.H. (2013). Job Satisfaction Among Public and Private University/Degree Awarding Institution Librarians of Lahore: A Comparative Study. *Pakistan Journal of Library & Information Science*, 14 (HEC Y category).

- 4.Batool, S. H., & Asghar, A. (2013). Mobile phone text messaging use among university librarians of Lahore. *International information and library review*, 44(3): 164-170. (HEC X category)
- 3.Batool, S.H., & Mahmood, K. (2012). Teachers' conceptions about information literacy skills of school children. *Pakistan Journal of Library & Information Science*, 13 (HEC Y category).
- 2.Batool, S. H., & Mahmood, K. (2010). Entertainment, communication or academic use? A survey of Internet cafe users in Lahore, Pakistan. *Information Development*, 26(2): 141-147. (Impact Factor:.36)
- 1.Batool, S.H., & Ameen, K. (2010). Status of technological competencies: A case study of university librarians. *Library Philosophy and Practice (LPP)*, vol. 2010.1-9.